#### **TEXAS EDUCATION AGENCY**

## 2016 System Safeguards - Status Report CARRIZO SPRINGS INT (064903103) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State	-									-					
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N	N		0	5	5 0
Mathematics	N		N						N	N	N		0	5	5 0
Writing	N		N						N				0	3	0
Science	N		N						N				0	3	0
Social Studies													0	C	)
Total								_	·	-			0	16	5 0

Performance Status - Fede	ral														
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N			n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Υ		Υ	Υ					Υ	Υ		Υ	6	6	100
Mathematics	Υ		Υ	Υ					Υ	Υ		Υ	6	6	100
Total													12	12	100
<b>Federal Graduation Status</b>	(Target: See Rea	son Codes	5)												
Graduation Target Met													0	0	
Reason Code ***															

#### District: Met Federal Limits on Alternative Assessments

Total

Reading		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	
Mathematics		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	
Total		

Overall Total 12 28 43

a = Graduation Rate Goal of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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<sup>+</sup> Participation uses ELL (Current), Graduation uses ELL (Ever HS)

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

### **TEXAS EDUCATION AGENCY**

# 2016 System Safeguards - Performance and Participation Data Table CARRIZO SPRINGS INT (064903103) - CARRIZO SPRINGS CISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates	-											
Reading												
# at Level II Satisfactory Standard	266	*	242	16	*	*	-	-	154	6	29	n/a
Total Tests	513	*	481	23	*	*	-	-	307	35	52	34
% at Level II Satisfactory Standard	52%	*	50%	70%	*	*	-	-	50%	17%	56%	n/a
Mathematics												
# at Level II Satisfactory Standard	239	*	220	11	*	5	-	-	141	7	27	n/a
Total Tests	513	*	481	23	*	5	-	-	307	35	52	34
% at Level II Satisfactory Standard	47%	*	46%	48%	*	100%	-	-	46%	20%	52%	n/a
Writing												
# at Level II Satisfactory Standard	72	-	66	*	-	*	-	-	46	*	8	n/a
Total Tests	178	-	170	*	-	*	-	-	111	*	23	23
% at Level II Satisfactory Standard	40%	-	39%	*	-	*	-	-	41%	*	35%	n/a
Science												
# at Level II Satisfactory Standard	75	*	65	5	*	*	-	-	44	*	11	n/a
Total Tests	171	*	155	10	*	*	-	-	110	*	20	*
% at Level II Satisfactory Standard	44%	*	42%	50%	*	*	-	-	40%	*	55%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Pater												
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	545	*	507	28	*	5	-	*	335	40	n/a	38
Total Students	545	*	507	28	*	5	-	*	335	40	n/a	38
Participation Rate	100%	*	100%	100%	*	100%	-	*	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessmen												
Number Participating	543	*	505	28	*	5	-	*	333	40	n/a	36
Total Students	543	*	505	28	*	5	-	*	333	40	n/a	36
Participation Rate	100%	*	100%	100%	*	100%	-	*	100%	100%	n/a	100%

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

### **TEXAS EDUCATION AGENCY**

## 2016 System Safeguards - Graduation and Federal Limits Data Table CARRIZO SPRINGS INT (064903103) - CARRIZO SPRINGS CISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gradu	ation Rate (Gr 9	-12): Class	of 2015									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Gradu	ation Rate (Gr 9	-12): Class	of 2014									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate	(Gr 9-12): Class	of 2014										
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	_	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alte Reading Number Proficient Total Federal Cap Limit Mathematics	ernative Assess n/a n/a	ments										
	,											
Number Proficient	n/a											

n/a

Total Federal Cap Limit

n/a Indicates the student group is not applicable to System Safeguards.

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.